

GbLA



PRINCE STREET RESERVE

ROSEDALE, WELLINGTON SHIRE

Stakeholder Engagement Plan

May 6th 2026 Revision B



ACKNOWLEDGEMENT OF COUNTRY

We acknowledge and respect the Traditional Owners and Custodians, their lands and waterways, their rich cultural heritage and deep spiritual connection to Country. We pay respect to their Elders past, present and future and acknowledge the importance of Indigenous knowledge and cultural practices of caring for Country.



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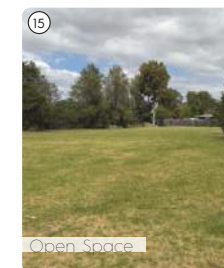
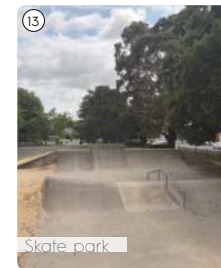
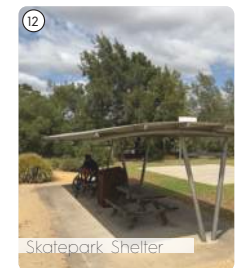
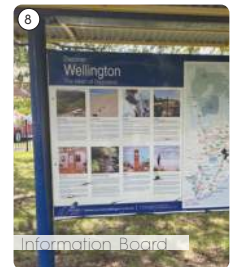
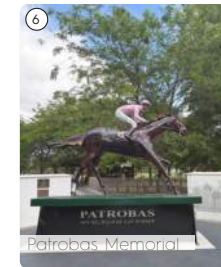
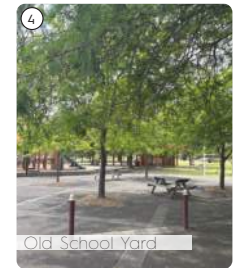
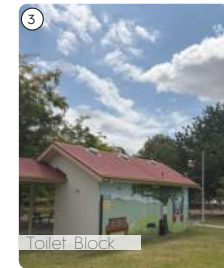
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CONTEXT

Prince Street Reserve is located in Rosedale within Wellington Shire, positioned approximately 25 kilometers between the townships of Sale and Traralgon. The Reserve functions as the primary open space within Rosedale, comprising a diverse range of programmed areas that support the needs of the local community and various user groups.

Situated along the Princes Highway, the Reserve benefits from high visibility and accessibility, with significant through-traffic contributing to its prominence within the town. This valued community asset presents a strong opportunity for renewal, enabling a more cohesive and holistic design approach that caters to a broad spectrum of stakeholders and users.

Refer to the context plan below for key elements within Prince Street Reserve.



COMMUNITY ENGAGEMENT

HAVE YOUR SAY

Overview

Wellington Shire Council put together a survey for the community which was made live on the 3rd March and closed on the 3rd April. This provides the community with an opportunity to initially comment on the current park and what they would like to see more of, less of and what needs improving.

The following pages analyses the responses questions in the online survey, highlighting common responses and providing brief commentary on key themes that emerge from these responses.

Have Your Say!

Honouring the past and shaping a vibrant future at Rosedale Prince Street Reserve

Prince Street Reserve, Rosedale Master Plan

Wellington Shire Council is developing a Master Plan for Prince Street Reserve to guide how the site will grow and improve in the future.

Your feedback will help to guide improvements so the reserve can better meet current and future community needs. Have your say by completing the survey on Your Wellington, You Say.



Survey Closes
Friday 3 April 2026

www.your.wellington.vic.gov.au/rosedale-prince-street-reserve/survey



SURVEY



Wellington Shire Council with the input of GbLA have put together a list of questions. They are as follows:

1. How often do you usually visit Prince Street Reserve?

- Daily
- A few times a week
- A few times a month
- Rarely
- Never

Answer Choice	Count
Daily	19
A few times a week	43
A few times a month	31
Rarely	7
Never	0

Most respondents visit the Reserve regularly, with the majority attending a few times per week or month, indicating strong ongoing local use.

2. How do you usually travel to Prince Street Reserve?

- Walk
- Ride (bike, scooter, skate)
- Public Transport
- Car
- Parents/Guardians take me
- Other (please specify)

Answer Choice	Count
Walk	68
Ride (bike, scooter, skate)	33
Public Transport	1
Car	41
Parents / Guardians take me	5
Other	1

The Reserve is primarily accessed by walking and driving, with active transport (walking/riding) forming the dominant mode of transport to the Reserve.

3. What do you like about Prince Street Reserve?

- Skate park
- Playground
- Location in town
- Open space
- Events
- Heritage of site (Old School)
- Picnic/BBQ space
- Public art/Sculptures
 - Landscape
 - Other (please specify)

Answer Choice	Count
Skate Park	47
Playground	74
Location in town	65
Open space	60
Events	43
Heritage of site (Old School)	25
Picnic/BBQ space	44
Public art/Sculptures	23
Landscape	20
Other	9

The playground, central location, and open space are the most valued features, highlighting the Reserve's role as a community hub.

COMMUNITY ENGAGEMENT

HAVE YOUR SAY

4. What is important to you in a park?

- Separate areas for different age groups
- Well-lit space at night
- Clearly defined paths and crossings
- Well connected space with lots of people around
- Open sight lines (no hidden corners)
- Spaces that are visible from roads or nearby buildings
- Other (please specify)

Answer Choice	Count
Separate areas for different age groups	47
Well-lit space at night	61
Clearly defined paths and crossings	43
Well connected space with lots of people around	33
Open sight lines (no hidden corners)	45
Spaces visible from roads or nearby buildings	20
Other	19

Safety, lighting, and clear visibility are key priorities, alongside inclusive design that caters to different age groups.

5. What would make you feel that Prince Street Reserve is a place where you belong?

- Feeling welcomed by the design and signage
- Seeing people like me using the space
- Having input into the design
- Safe spaces to express myself
- Activities or events that interest me
- Ability to spend time with my friends without being judged
- Other (please specify)

Answer Choice	Count
Feeling welcomed by the design and signage	31
Seeing people like me using the space	49
Having input into the design	40
Safe spaces to express myself	16
Activities or events that interest me	70
Ability to spend time with friends without being judged	25
Other	9

A sense of belonging is driven by events, seeing diverse users, and opportunities for community involvement in design.

6. What would improve the experience for you, locals and visitors at Prince Street Reserve?

- Landscape (improved planting)
- Playground
- Skate park
- Public toilets
- More trees (Shade)
- Improved seating
- Picnic areas
- Path lighting
- BBQ facilities
- Footpaths
- Events/Things to do
- Other (please specify)

Answer Choice	Count
Landscape (improved planting)	32
Playground	44
Skate Park	50
Public Toilets	48
More trees (Shade)	25
Improved seating	52
Picnic Areas	30
Path Lighting	37
BBQ Facilities	21
Footpaths	23
Events/Things to do	52
Other	29

Improved seating, more events, and upgraded skate/play facilities are the most desired enhancements.

7. What would you like to do more of at the Prince Street Reserve?

- Play or spend time with friends, family and community
- Be more physically active (climbing, running, jumping)
- Have more playful experiences (exploring, experimenting, discovering)
- Look at or interact with artwork (sculptures, interactive lights)
- Explore nature (trees, plants and flowers)
- Have sensory experiences (touch textures, smell things, see colours)
- Relax and enjoy the outdoors
- Other (please specify)

Answer Choice	Count
Play or spend time with friends, family and community	64
Be more physically active	51
Have more playful experiences	43
Interact with artwork	28
Explore nature	36
Have sensory experiences	28
Relax and enjoy the outdoors	60
Other	14

Respondents want to be more active, social, and spend time relaxing outdoors with friends and family.

COMMUNITY ENGAGEMENT

HAVE YOUR SAY

8. What do you think is important to plan for at Prince Street Reserve? (Number your top 3)

- Performance Space
- Public Art / Sculptures
- Food trucks / Food events
- BMX / Scooter / Skate Events
- Event / Market Space

Answer Choice	Count		
	1	2	3
Performance space	9	15	25
Public art/ Sculptures	7	4	14
Food trucks/ Food events	15	44	20
BMX/ scooter/ skate events	39	8	12
Event/Market space	30	29	29

Event space, BMX/scooter/skate facilities, seating, and public toilets are key infrastructure priorities.

9. What do you think is important to plan for at Prince Street Reserve? (Number your top 3)

- Parkour
- Rebound Wall
- Ninja Warrior Course
- Multi-purpose ball court
- Outdoor Fitness Equipment
- Open Space / Grass Area
- Recreation Paths
- Bouldering

Answer Choice	Count		
	1	2	3
Parkour	1	10	8
Rebound Wall	3	11	6
Ninja Warrior Course	28	13	12
Multi-purpose ball court	18	26	17
Outdoor fitness equipment	27	13	19
Open space/ Grass areas	12	14	17
Recreation paths	7	11	14
Bouldering	4	2	7

Active recreation features such as ninja courses, fitness equipment, and multi-use courts are strongly supported.

10. What do you think is important to include at Prince Street Reserve? (Number your top 3)

- Public Toilets
- Lighting
- Shelter with seating
- Event Space
- Informal / Sculptural Seating
- Quiet Chill out zones
- Hangout / Lounging Spaces
- Lawn / Picnic Areas

Answer Choice	Count		
	1	2	3
Public toilets	55	14	13
Lighting	14	22	16
Shelter with Seating	11	25	23
Event Space	8	17	15
Informal/ Sculptural seating	0	4	5
Quiet chill-out zones	1	3	3
Hangout/ Lounging spaces	9	2	8
Lawn/Picnic Areas	2	13	17

Public toilets, lighting, and sheltered seating are the highest infrastructure priorities for future planning.

11. What do you think is important to include at Prince Street Reserve? (Number your top 3)

- Motion Play (Swings, spinners, mouse wheels, slides, flying foxes)
- Water play
- Adventure Play (climbing, swinging, jumping)
- Imagination Play (cubby, shop fronts)
- Quiet spaces
- Sensory play (lights, touch, sound, smell)
- Nature play (planting, adventure paths)
- Playful sculptures or terrain

Answer Choice	Count		
	1	2	3
Motion play (swings, spinners, mouse wheels, slides, flying foxes)	34	17	18
Water play	20	16	8
Adventure play (climbing, swinging, jumping)	25	29	23
Imagination play (cubby, shop fronts)	4	10	15
Quiet spaces	2	5	10
Sensory play (lights, touch, sound, smell)	3	8	5
Nature play (planting, adventure paths)	7	9	15
Playful sculptures or terrain	5	6	6

Motion play and adventure play are the most desired at Prince Street Reserve, with a clear preference for active, challenging play equipment.

COMMUNITY ENGAGEMENT

HAVE YOUR SAY

12. Rank the above categories from most important 1 to 4 for Prince Street Reserve?

- Play
- Activation
- Community
- Recreation

Answer Choice	Count			
	1	2	3	4
Play	56	17	20	7
Activation	7	13	20	60
Community	29	29	27	15
Recreation	8	41	33	18

Play is the highest priority, receiving the most first-place rankings by a significant margin. Community is also strongly valued.

13. Is there any important features that are missing from the above list?

Answer Choice	Count
Social Zones (Amenity)	1
Pump track	20
Undercover spaces for events	1
Increased Parking	1
Utilisation of open space	1
Historic Acknowledgement / Information	3
Toddler Play	1
New Paths	1
Water Play	3
Upgrade Skate park	7
Pickle ball / Tennis	1
Outdoor Kitchen	1
Increased canopy cover	1

BMX/scooter/skate facilities and additional recreational elements together with informative and interpretive signage are commonly identified gaps. This presents an opportunity to provide an active play element that provides for BMX/scooter/skate, integrated into the wider play offering.

14. Is there anything that doesn't fit your idea for Prince Street Reserve's future?

- Vacant shed
- Skate park
- Cricket pitch
- Playground
- Asphalt/Paved areas
- Sculptures/Artwork
- Other (please specify)

Answer Choice	Count
Vacant shed	59
Skate park	8
Cricket pitch	28
Playground	5
Asphalt/Paved Areas	8
Sculptures/Artwork	25
Other	9

The vacant shed cricket pitch, and sculptures/artwork are seen as less aligned with the Reserve's future vision.

15. Would you support increased activation of the Old School Building?

- Yes
- No
- Unsure

Answer Choice	Count
Yes	75
No	4
Unsure	21

There is strong community support for activating the Old School building.

COMMUNITY ENGAGEMENT

HAVE YOUR SAY

16. Do you have any ideas for what you would like to see in the Old School Building?

- Cafe
- Public exhibition space
- Community meeting space
- Commercial use
- Indoor market space
- Event space (workshops etc.)
- Other (please specify)

Answer Choice	Count
Cafe	48
Public exhibition space	48
Community meeting space	40
Commercial use	8
Indoor market space	45
Event space (workshops etc.)	56
Other	2

There is strong interest in activating the Old School Building, particularly as an event space, which received the highest support. Café, exhibition, indoor market, and community meeting uses were also popular, indicating demand for a flexible, multi-use community hub.

17. Is there a park or a place you like to visit? What makes it special to you?

Answer Choice
I like it when parks have open and creative native vegetation and paths for children to explore and play in.
Lake Guthridge playground with all the great play equipment and beautiful gardens.
We will often drive to Traralgon, Sale or Maffra to visit the pump tracks.
Stratford pump track. Good clear space well defined with pathways. (Multiple answers.)
Berwick park, parks in Melbourne, Echuca water playground.
Sale fauna park - variety, Heyfield park.
I really like peaceful parks with places to chill out, but I don't think the Prince Street Reserve will ever be that, it's too noisy being right on the highway. So I think the space will always be utilised by travellers passing through town and locals wanting to use the space for activities and events. It's more suited to being an active space, not a chill out space.
The park adjacent to the kindergarten provides a beautiful & challenging play space for children.
Sale Botanical playground has a lot of different equipment, native fauna and flora, sprinkler play, entertainment, exercise equipment and bbq spaces. Its just an overall fantastic place to take the kids would be wonderful to have something similar in Rosedale.

Heyfield Park, kids enjoy the different places to play.
I love the tree shaded areas in Spring Summer and Autumn and feel that this theme could be expanded along the Western Side of the Reserve including gardens, pathways and sitting areas. Parking could be increased along the Albert St perimeter with ample room to install angle parking bays along the length of the Reserve. There is also some scope to increase the number of bays on both sides of the Hood St perimeter.
Heyfield, the town centre park is brilliantly laid out for family / community events with plenty of paths and very well planted with shade trees.
Orbost, they have a variety of things that suit all ages.
Exercise equipment for over 50's that can't afford to go to a gym or can't get to a gym.
Sale Botanical Gardens. There is grassed areas under shade trees. Prince Street Reserve doesn't have too much of this.
Bairnsdale park - the entire playground is fenced off so we can put our kids in and they can't escape / run out towards the busy roads.
Morwell all abilities equipment.
Traralgon football ground closest bike track for kids.
Heyfield park as it has playground, pump track and walking paths all connected together and provides safe access for children. Multiple responses.
Lots of different playground equipment to suit a range of ages.

The pump tracks and some skate parks in the other local towns are great. It would be so nice to have similar set ups in our town. My kids love the Sale skate park and the basketball hoop. Their favourite pump track is Stratford.
Sale Botanical gardens, shady areas, water splash park and large playground with walking tracks.
We love Stratford skate park and Maffra skatepark because my boys are into scootering and bike riding, and both are near their parks and have pump tracks!
Newman Park in Traralgon. There are multiple areas for different aged children to play. Aswell as the connected Gippsland Model Engineering Society train.

People value parks that offer a mix of play, shade, strong connectivity, and a diverse range of activities that cater to all age groups and abilities, supporting both active recreation and informal social use.

Feedback also regularly highlights nearby examples such as Stratford, Heyfield, Maffra and Traralgon, where successful parks combine quality play spaces with essential elements like shade, planting, seating and supporting amenity, alongside active recreation facilities such as skate areas and riding opportunities.

At Prince Street Reserve, there is an opportunity to build on these principles by delivering a balanced, multi-functional recreation space that prioritises comfort and usability, while incorporating riding elements within a broader skate and play environment to enhance diversity of use.

COMMUNITY ENGAGEMENT

HAVE YOUR SAY

18. Do you have any further comments for Prince Street Reserve you would like to share?

Answer Choice	Count
Pump track & Upgrade Skate park	10
Vital Stopover	2
BBQ area is cramped. Opportunity for spread amenity	1
Increased shade	1
Local business may be lost with old school building cafe	1
Fencing along Princes Highway	2
Inclusion of a splash park	3

Better utilisation of the open space	1
Improved parking	1
Safe walking loop with gym equipment	4
Increased toilets	1
Area around cenotaph needs consideration	1
Opportunity for nature play	1

Key themes highlight demand for a pump track and skate elements alongside improved shade, enhanced amenities, and safer, more connected spaces. This supports the integration of these elements within a cohesive, multi-functional skate and pump track precinct.

19. Name:

20. Age:

Answer Choice	Count
Under 12	2
12-17	3
18-24	1
25-34	19
35-49	39
50-69	29
70-84	3
85+	0

21. Gender:

Answer Choice	Count
Female	70
Male	29
Gender Diverse	0
Prefer not to say	0
Other	0

22. Select all that describe you:

Answer Choice	Count
I live in Rosedale	90
I visit Rosedale	9
I do not live in Rosedale	3
An Aboriginal and/or Torres Strait Islander	4
A person who identifies as LGBTQIA	3
A person with a disability or impairment	8
A person with a non-English speaking background	0
None of the above	0
Prefer not to say	1
Other	1

Most respondents are Rosedale residents, with a few visitors and very few non-locals. There is some representation across diverse groups, particularly people with a disability, while other categories have low responses.

It is acknowledged that the majority of responses in the Have Your Say survey were submitted by local residents, reflecting a strong community value and appreciation for Prince Street Reserve.

COMMUNITY ENGAGEMENT

SCHOOL WORKSHOP

Overview

Date: A meeting was held with Rosedale Primary School on the 23rd March 2026.

Students: 13 total students undertook the task, 8 Students from year 5-6 presented the results.

Location: Prince Street Reserve: Play & Recreation Space

Duration: 1 hour (Prince Street Reserve)

- Introduction (5 minutes)
- Activity 1 (15 minutes)
- Activity 2 (15 minutes)
- Activity 3 (25 minutes)

These activities were recorded and formalised in the following pages for input into the Draft Master Plan for Prince Street Reserve.

Introduction

Students were given a brief introduction to Prince Street Reserve.

Questions were asked to trigger involvement through a place of familiarity.

- Who has been to Prince Street Reserve?
- When do you go to Prince Street Reserve?
- What is your favourite thing about Prince Street Reserve?

Activity 1

Activity 1 involved a sticker session with images of Prince Street Reserve.

Students were allocated three (3) green stickers, which they placed on images of play equipment / spaces that they find interesting and they use a lot.

Students were then asked why they put stickers on specific images.

Contents:

- 15 to 20 A3 Images of Play spaces / Recreation will be pinned up around the room.
- Stickers
- Blue tack

Activity 2

Activity 2 involved another sticker session with images of themed parks (local & regional).

Students were allocated three (3) green stickers, which they then placed on images of play equipment / spaces that they find interesting.

Students were then asked why they put stickers on images.

Contents:

- 15 to 20 A3 Images of Play spaces / Recreation will be pinned up around the room
- Stickers
- Blue tack

Activity 3

Activity 3 was a drawing exercise which students were asked to pull ideas from Activity 2 and think of some of their own ideas for additions to Prince Street Reserve. Each student received a plan of the park and some scrap paper to draw their ideas / additions.

Students were then asked to present their ideas of what they thought may work within the play space / recreation area.

Contents:

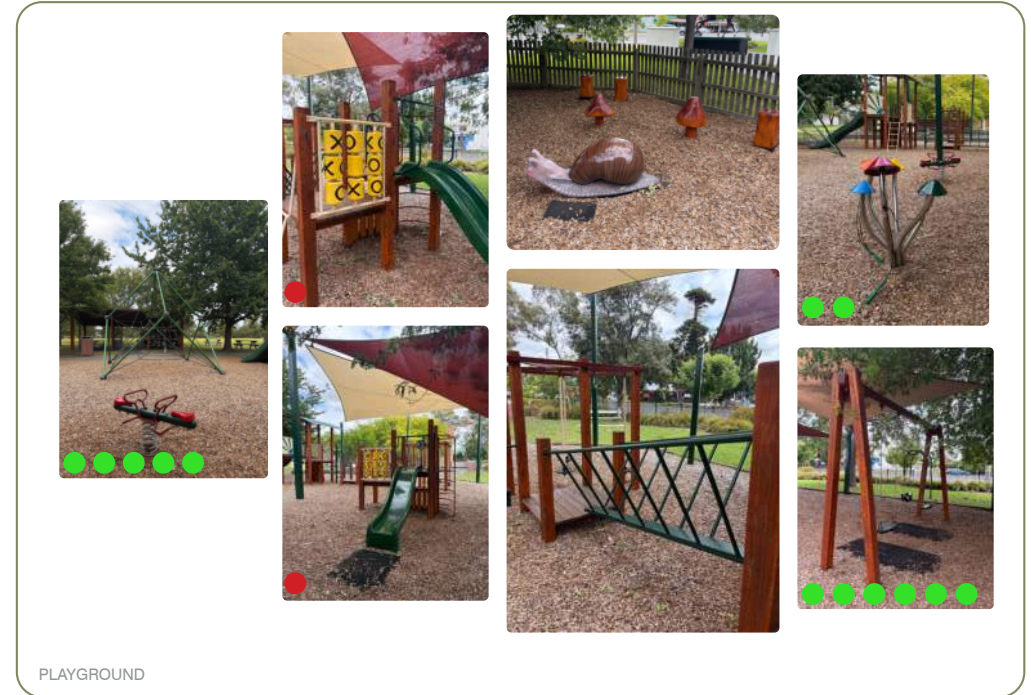
- 25 to 30 A3 scaled site plans
- Pens / Pencils / Colouring pencils

COMMUNITY ENGAGEMENT

SCHOOL WORKSHOP - EXISTING PLAYGROUND RESULTS



The student feedback indicates a generally positive response to Prince Street playground, with most equipment receiving multiple green stickers, suggesting strong overall enjoyment and engagement. In particular, the climbing structures, slides, and swing elements appear to be the most favoured, attracting the highest number of positive responses and indicating they support active and social play. More static or less dynamic elements, such as balance or sensory equipment, received comparatively fewer green stickers, suggesting they are less appealing to students. Only a small number of red stickers were observed, which were associated with simpler or less interactive structures. Overall, the results highlight a clear preference for equipment that offers movement, challenge, and group play opportunities.



The second set of student feedback for Prince Street Reserve shows a strong overall preference for more dynamic and social play elements, with equipment such as the swings and multi-user pieces receiving a high number of green stickers, indicating they are well-used and highly valued. Interactive and group-oriented features appear to be particularly successful in encouraging play. In contrast, some of the smaller or more static play items, including small slides and noughts and crosses, attracted fewer positive responses, suggesting they are less appealing or offer limited play value. The mixed response to the slide and adjacent play components may indicate these elements are either less challenging or not as engaging compared to others within the space. Overall, the feedback reinforces a clear preference for equipment that supports active, shared play and provides a greater sense of excitement or challenge.

COMMUNITY ENGAGEMENT

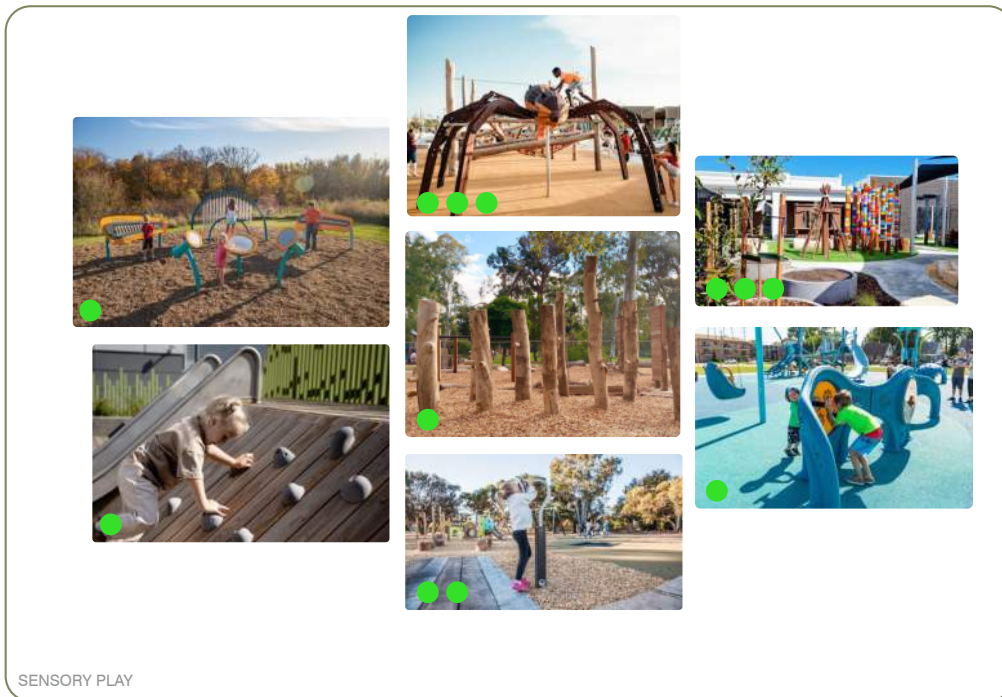
SCHOOL WORKSHOP - EXISTING PLAYGROUND RESULTS



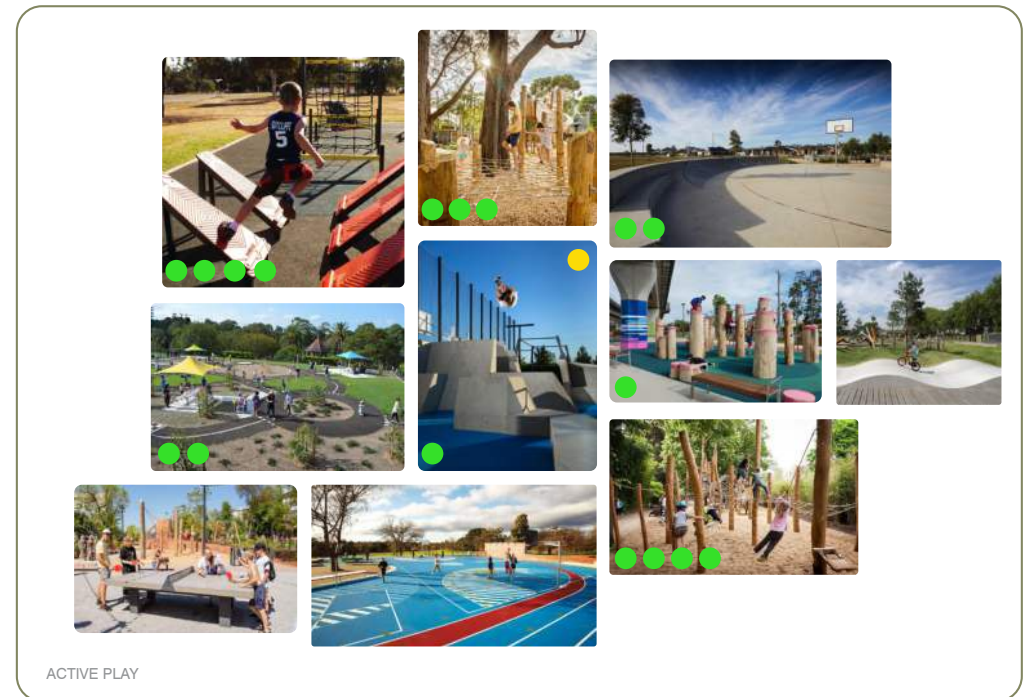
The student feedback for Prince Street Reserve Skate park indicates a varied level of engagement compared to the play equipment, with green stickers generally concentrated around the skate elements such as ramps and rails. These features appear to be valued for their active and skill-based use, attracting consistent positive responses. Circulation spaces and less defined areas, including paths and open edges, received fewer stickers overall, suggesting they are not seen as key destinations within the space. The sheltered seating area appears to have limited engagement, indicating it may be under utilised or not strongly aligned with student interests. Notably, there is an absence of red stickers, suggesting no negative perceptions. Overall, the feedback highlights that students are most drawn to spaces that support active recreation and skill development, while passive or transitional areas are less impactful.

COMMUNITY ENGAGEMENT

SCHOOL WORKSHOP - PROPOSED PLAY RESULTS



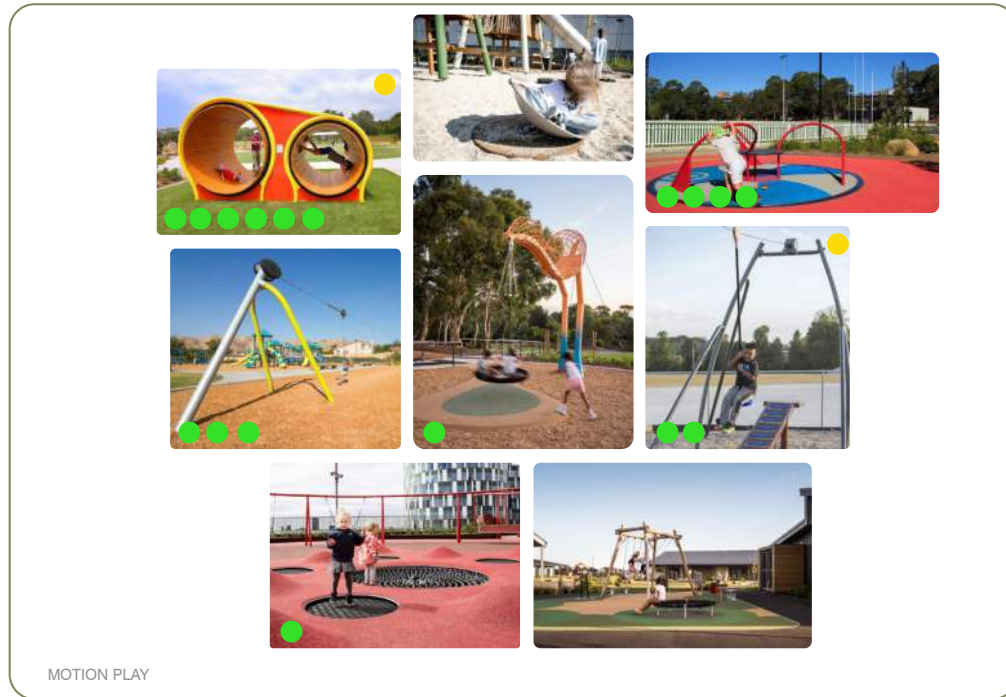
Student feedback shows the strongest positive response to the more interactive and physically engaging sensory play elements, especially the spider-like climbing structure, which received the highest number of green stickers. The climbing posts and some of the more hands-on balance or movement-based elements also appear to be well liked, suggesting children value equipment that invites exploration, movement, and challenge. In contrast, the more passive or less clearly engaging features attracted fewer stickers overall, indicating they may be less memorable or less appealing to students. Overall, the feedback suggests a clear preference for sensory play that is active, adventurous, and immersive rather than decorative or static.



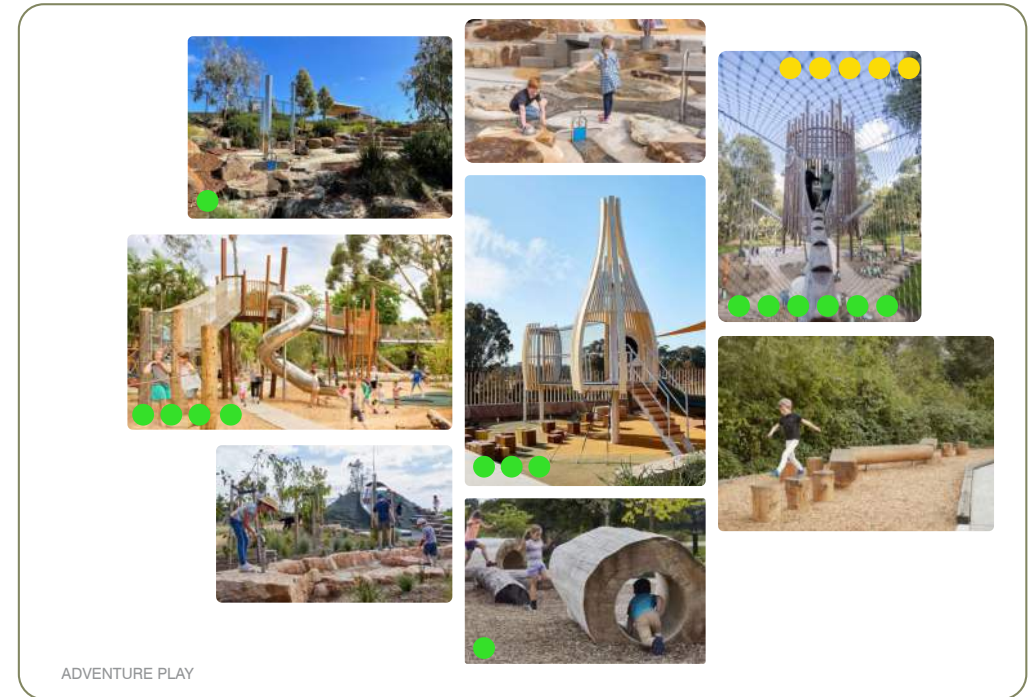
This sheet shows a strong preference for active, adventurous play experiences, with the climbing and parkour style elements, obstacle structures, and the large timber play setting attracting the most green stickers. The yellow dot also highlights one image as a clear overall favourite across all sheets, reinforcing that students were especially drawn to high-energy, challenging play opportunities that feel exciting and physically engaging. Broader open space and sport-based areas also appear to be positively received, while a few of the more static or less immersive elements received less emphasis. Overall, the results suggest that students favour play environments that combine movement, challenge, and variety.

COMMUNITY ENGAGEMENT

SCHOOL WORKSHOP - PROPOSED PLAY RESULTS



This sheet shows a strong preference for motion based play equipment that creates excitement, speed, and movement, with the hamster wheel, spinning and swinging elements, and the rotating spinner attracting the most green stickers. The yellow dots again identify standout images across the broader set, suggesting these more dynamic and visually striking pieces were especially memorable to the students. Equipment that offers a sense of motion, challenge, and whole-body engagement appears to have been particularly well received, while the fewer marked images seem less compelling by comparison. Overall, the feedback reinforces a clear student preference for playful, high movement experiences that feel energetic and fun.



This sheet indicates a very strong preference for adventurous, immersive play experiences, with the tall climbing tower, the large multi-level adventure structure, and the more complex obstacle style elements attracting the most green stickers. The yellow dots highlight a standout favourite across the full set, especially the tall enclosed tower, suggesting that students were most drawn to features that feel challenging, elevated, and visually impressive. The more naturalistic and exploratory elements also appear to be well received, while the lower-marked images suggest less interest in simpler or less dramatic features. Overall, the feedback shows that students strongly favour play spaces that combine height and challenge.

COMMUNITY ENGAGEMENT

STAKEHOLDER DISCUSSION

Overview

Date: 23rd March 2026

Format: Face-to-face

Location: Prince Street Reserve: Old School Building

Duration: 1 hour per meeting

- 10am - Historical Society / Rosedale Old School Committee of Management (4 x Attendees)

Summary

The discussion with the historical society focused on balancing heritage preservation, such as retaining the Honour Board and statue, with essential infrastructure upgrades like improved parking, storage, and passive surveillance. Future priorities include enhancing pedestrian connectivity, site activation for community events, and integrating interpretive elements to better accommodate visitors and local stakeholders.

Note: The Old School Building is transitioning to Neighbourhood House management.

Historical Society

- The Neighbourhood House is expected to assume management of the site in the near future and will undertake fundraising activities once access is formally granted.
- Market equipment is currently stored within the Old School Building. Provision of a dedicated storage area would be beneficial and could be considered as part of a future amenities building.
- A new kitchen is currently being installed, which will support both community events and the RSL.
- Markets are held monthly during the warmer months, with no operation in winter. Attendance typically ranges between 15 and 40 stalls.
- Tables and chairs used for RSL services are presently stored within the Old School Building.
- Parking is currently constrained. Additional angled parking is supported toward the rear of the Reserve, along with increased parking provision in front of the local pool.
- The Honour Board is to be retained in its existing location and appropriately celebrated as a key heritage element.
- The site forms part of local walking routes, including those connected to Prince Street Reserve. There is an opportunity to introduce interpretive elements such as brochures or QR codes, consistent with approaches used in nearby parks.
- Additional public toilet facilities are required to accommodate tour groups, visitors, buses, and school use.
- The Old School Building should be reconfigured to improve connectivity and activation toward both the Cenotaph and the broader park.
- The Old School Building is also used to host family reunions and similar gatherings.
- The school previously located on the site is understood to have closed in 1987.
- Historically, Pine trees were located along Albert Street at the rear of the site, while Maple trees were situated along Prince Street.
- There has been discussion regarding the introduction of a pedestrian or signalised crossing to improve site access; however, this remains undecided.
- The existing skate park is to be upgraded, with consideration given to incorporating pump track elements into the design.
- The asphalt area adjacent to the Patrobas Statue was formerly occupied by a private residence during the school's operation.
- External power access (GPOs) is required on the outside of the building to support events and general use.
- The Patrobas Statue is to remain in its current location.
- Improved passive surveillance is required around the site perimeter, particularly in proximity to the skate park, where dense vegetation currently limits visibility and accommodates informal movement of people and dogs.

COMMUNITY ENGAGEMENT

STAKEHOLDER DISCUSSION

Overview

Date: 23rd March 2026

Format: Face-to-face

Location: Prince Street Reserve: Old School Building

Duration: 1 hour per meeting

- 11am - Rosedale Neighbourhood House (3 x Attendees)

Summary

Proposed site improvements include expanding toilet facilities, relocating the playground to Hood Street for better surveillance, and introducing outdoor gym equipment for senior users. Operational enhancements focus on site activation through new external power access, a defined circular pathway for markets, and relocating the carols stage to Albert Street to improve layout and usability. Discussions surrounding the need for additional storage for the Old School Building were highlighted. Noting the vacant shed is likely to be removed from site, it is imperative there are storage facilities to support the Old School Building.

Neighbourhood House

- The toilet block should be expanded to include additional cubicles, with consideration given to incorporating showers and hot water where feasible.
- Relocating the playground closer to Hood Street would be supported, as it may improve passive surveillance and better manage noise impacts.
- If the existing shed is to be removed, alternative storage provisions will be required to accommodate current needs.
- Outdoor gym equipment is supported, particularly to encourage activity and wellbeing among senior users.
- External power access (GPOs) should be provided across the park to support market operations and events.
- A defined circular pathway is recommended to better accommodate market layouts, as stalls are currently set up along existing paths.
- Standard 20-amp GPO outlets are considered sufficient for site needs; three-phase power is not required.
- The stage used for carols is currently located adjacent to the BBQ area to access power. Ideally, it should be relocated to the rear of the site along Albert Street, subject to provision of appropriate power infrastructure.

COMMUNITY ENGAGEMENT

STAKEHOLDER DISCUSSION

Overview

Date: 23rd March 2026

Format: Face-to-face

Location: Prince Street Reserve: Old School Building

Duration: 1 hour per meeting

- 2pm - Rosedale RSL (2 x Attendees)

Summary

Proposed Rosedale RSL upgrades focus on enhancing the cenotaph's prominence through an expanded forecourt, feature lighting, and improved streetscape signage. Accessibility and circulation will be improved via new circular and connecting pathways, complemented by informal seating walls, a vibrant planting palette, and public art installations like a mural on the BP wall to strengthen community connections.

Rosedale RSL

- A pathway connection along the BP interface of Rosemary is supported, improving access between the front hardstand area, flagpoles, and the family space at the rear of the site.
- The existing rosemary planting around the flagpoles should be reduced and replaced with paved or hardstand surfaces to improve functionality and accessibility.
- Additional screening along the BP interface is not supported, as the RSL values the ambient light provided by the petrol station.
- A circular pathway is welcomed, as it would improve circulation and encourage greater visitation to the cenotaph.
- Introducing a low, fixed wall to the planting along the Prince Street interface would provide informal seating opportunities and increase usability of the space.
- A mural on the BP car wash wall is supported and has already received permission. This presents an opportunity to enhance visual interest, attract visitors, and create a connection with the adjacent playground.
- The Old School Building is well suited as a gathering space following services, accommodating activities such as breakfasts and informal social events.
- Additional signage identifying the cenotaph could be incorporated within the streetscape to improve visibility and wayfinding.
- An expanded forecourt area in front of the cenotaph is recommended to accommodate gatherings of 250+ people, with consideration given to the use of lighter-coloured paving materials.
- A brighter and more diverse planting palette is encouraged to enhance visual appeal and vibrancy.
- The introduction of a historical or interpretive pathway is supported, incorporating plaques or markers that communicate the site's history and could align with market areas and broader site activation.
- Opportunities exist to showcase local artists within the park, similar to the approach taken at Stanhope park.
- Feature lighting, such as uplighting, could be introduced to highlight and enhance the prominence of the cenotaph, particularly during evening use.

KEY FINDINGS

Drawing on feedback from both stakeholders and users, GbLA has identified key areas within Prince Street Reserve that respond directly to community input. While most programmed areas remain largely unchanged in terms of location along with respecting existing built and heritage elements, there are clear opportunities to expand open space, sheltered areas, and multi-use zones. These enhancements focus on creating more functional and flexible spaces that cater to a diverse range of users, ultimately elevating the overall park experience and contributing to a high-quality, well-designed public realm.



Cenotaph

Due to its recent relocation, the Cenotaph will remain in its current position. Opportunities for enhancement were identified during the site visit, particularly in relation to access, paving quality, and lighting. Creating a space that accommodates memorial services is essential and will be carefully considered as part of the Draft Master Plan.

Old School Building

The former school building, now known as the Old School Building, and its surrounds present a valuable opportunity to support community use and gathering. As a well known and highly valued asset with strong local significance, the building lends itself to a range of activities such as art exhibitions, indoor markets, and local events. Enhancements to the surrounding area, including additional planting, increased tree canopy, and improved amenity will further strengthen its role as a central and connected element within the Reserve. The close proximity to Princes Highway of the public amenities supports both park users and travellers, reflecting consistently high usage and indicating a need for additional facilities to better accommodate demand. From a heritage perspective we recognise the significance of the building and its visual prominence from Princes Highway. Landscaping along the Prince Street frontage will be carefully considered to maintain key sightlines to the broader Reserve, presenting opportunity for planting that frames and enhances its presence within the Reserve.

Open Space

The open space will largely remain unchanged, however, feedback indicates opportunities to better utilise this area for walking, exercise, and larger community gatherings such as markets and events.

Shelter / BBQ

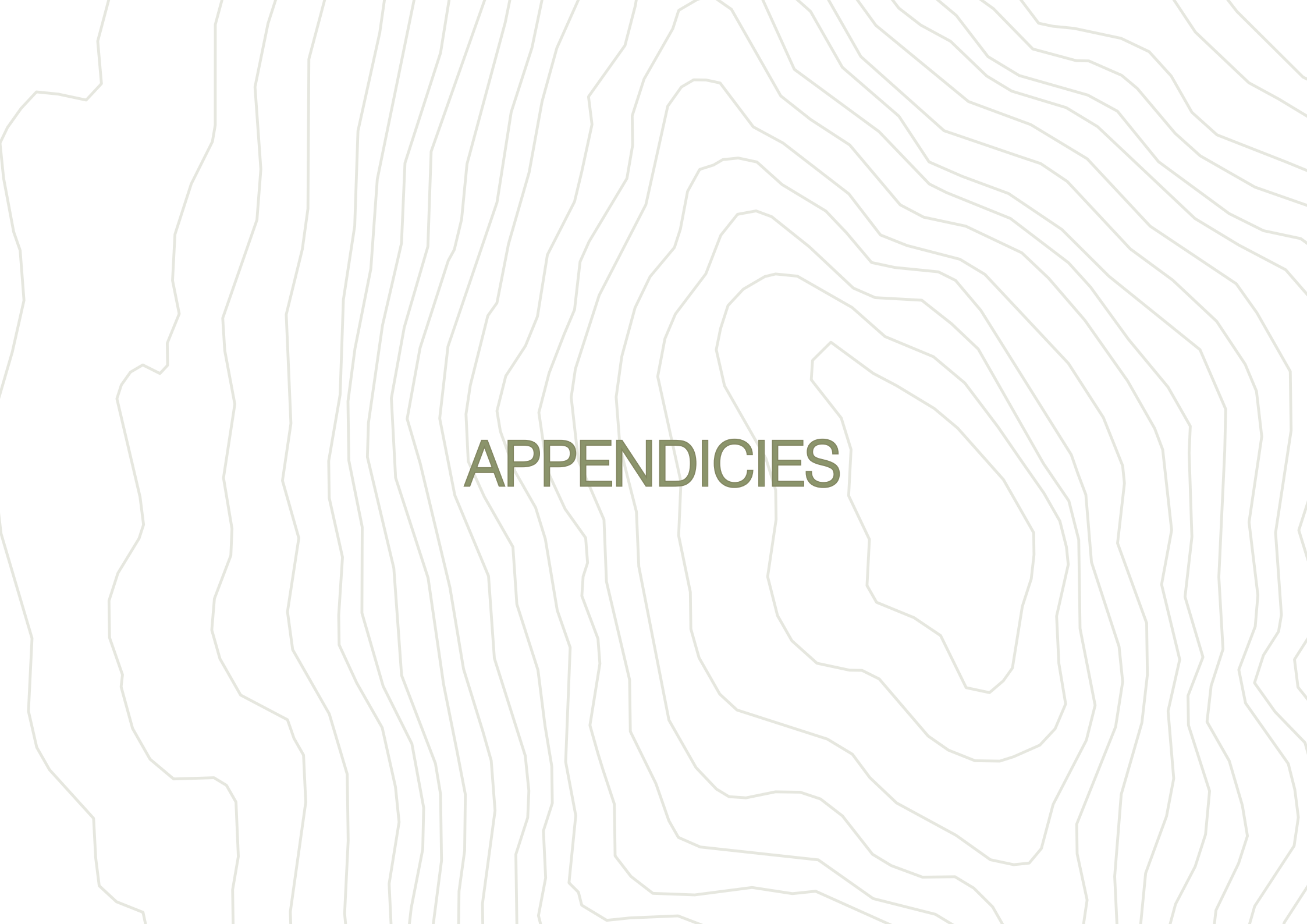
The existing shelter and BBQ area has been identified as a key opportunity for expansion, with community feedback highlighting the need for increased amenity through a more centralised, well-designed sheltered space that improves visibility and connection to other areas of the reserve, while also catering for family gatherings, larger tour and bus groups.

Playground / Multi-sport / Skate

This precinct presents significant opportunity for improvement. Designing an integrated space that caters to a wide range of ages and abilities will support a more holistic outcome that better connects with the broader Reserve. Its location on the eastern side of the site supports passive surveillance and convenient access to parking, making it well suited to accommodate an expanded and more cohesive recreational destination.

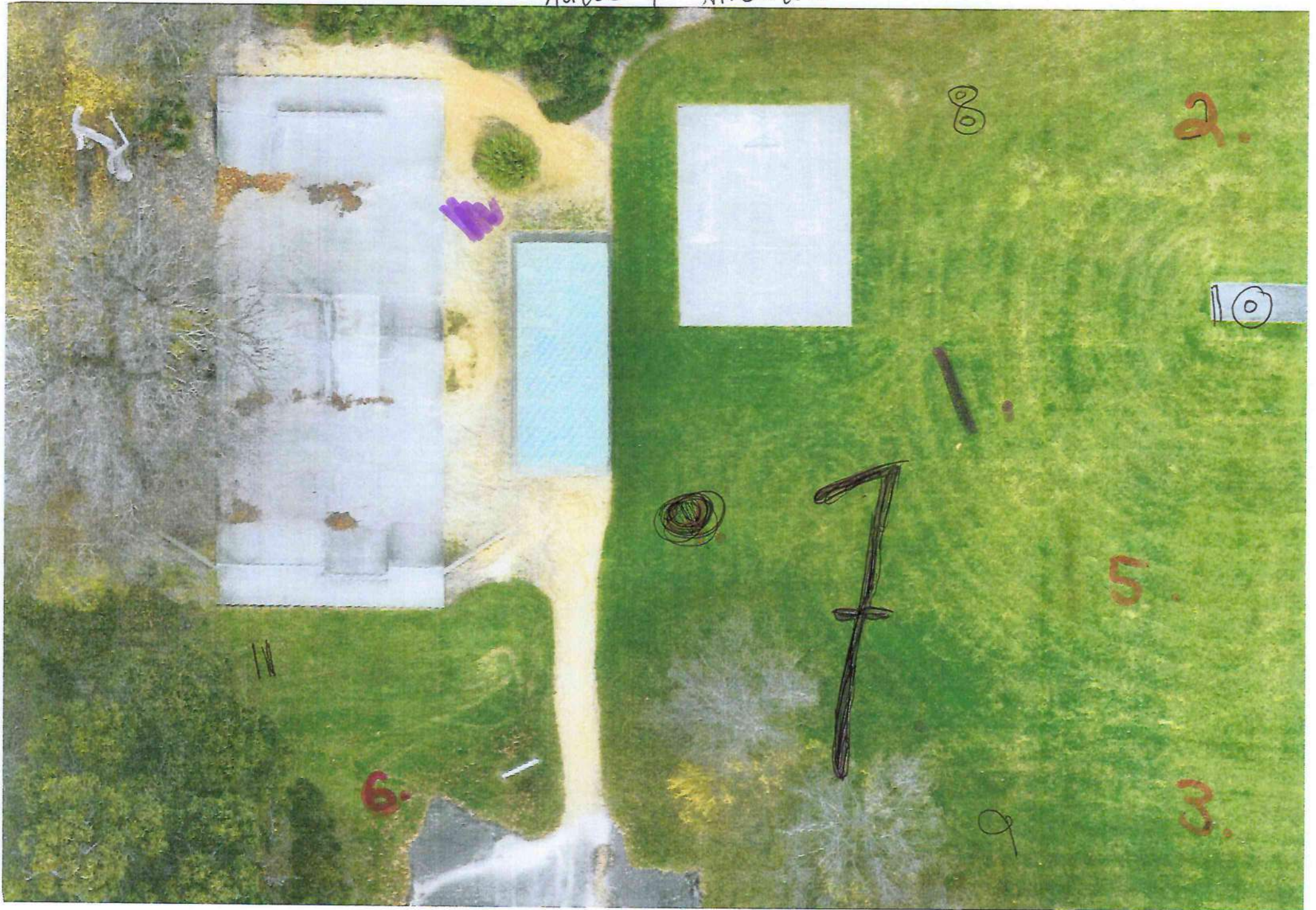
Entry Plaza

The main entry to the Reserve will largely remain in its current configuration. With sensitivity to existing heritage elements, there is an opportunity to enhance this space to provide clearer, more welcoming access into the broader Reserve.



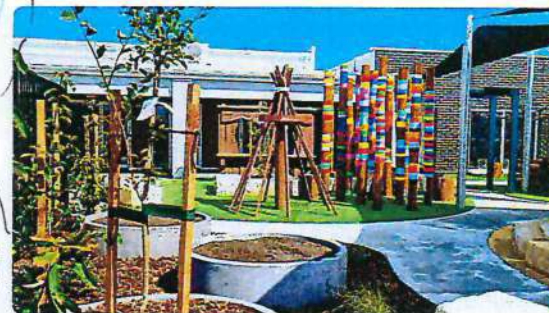
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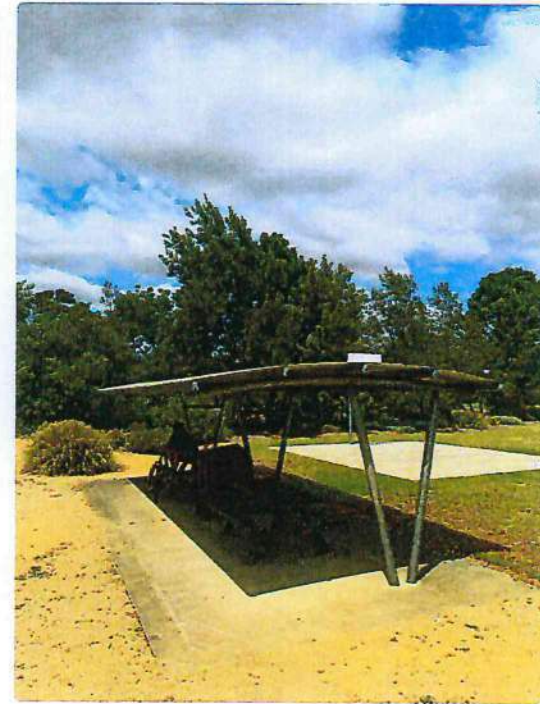


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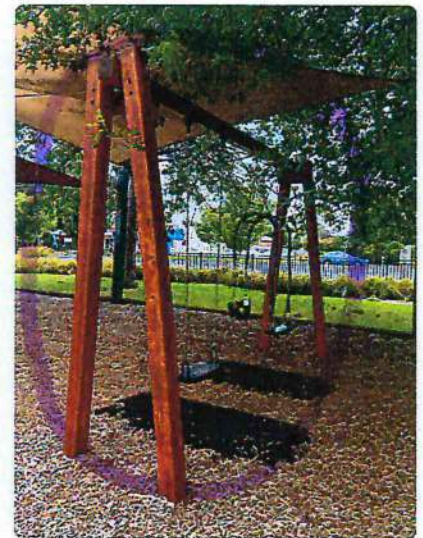
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PLAYGROUND



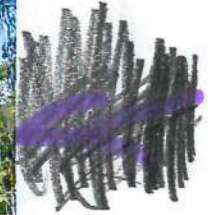
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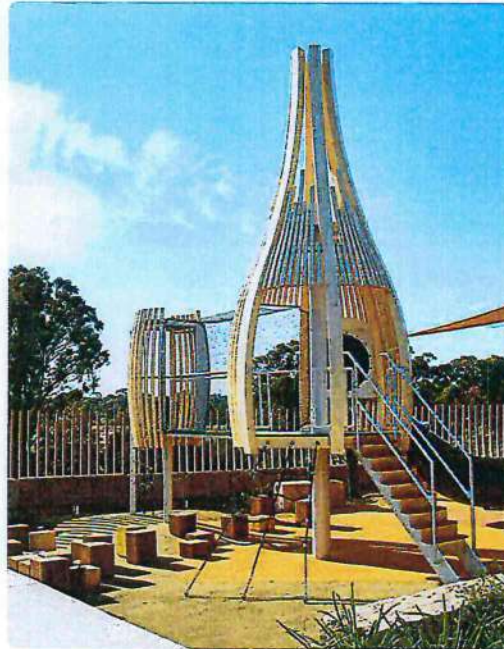
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ACTIVE PLAY

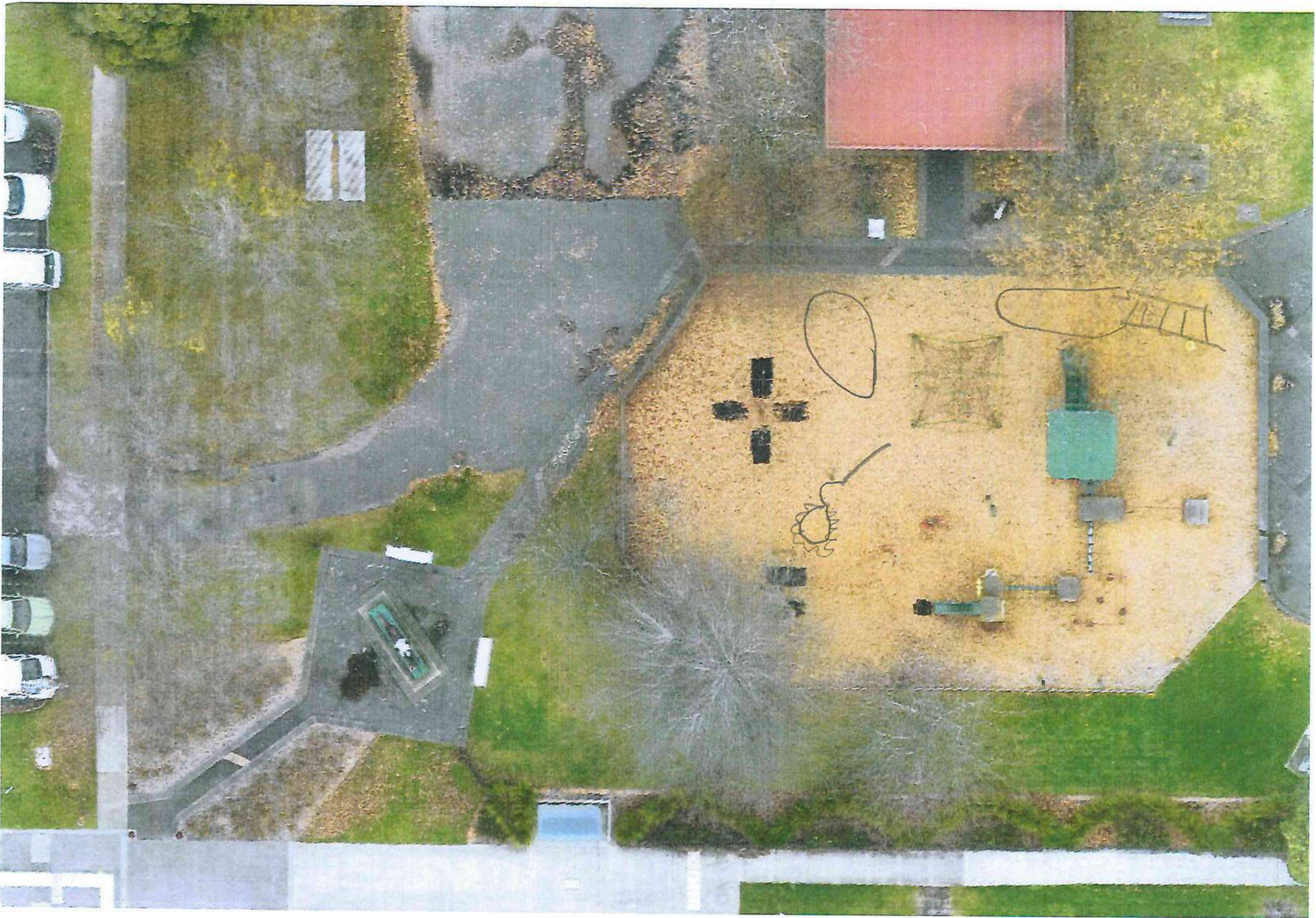


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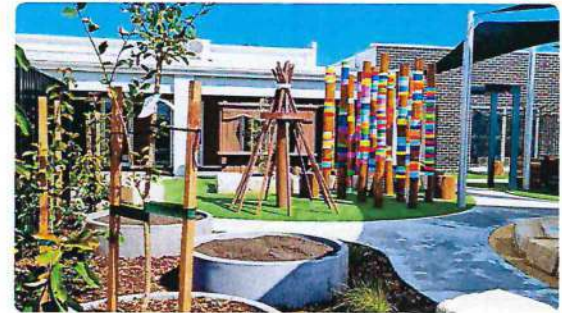
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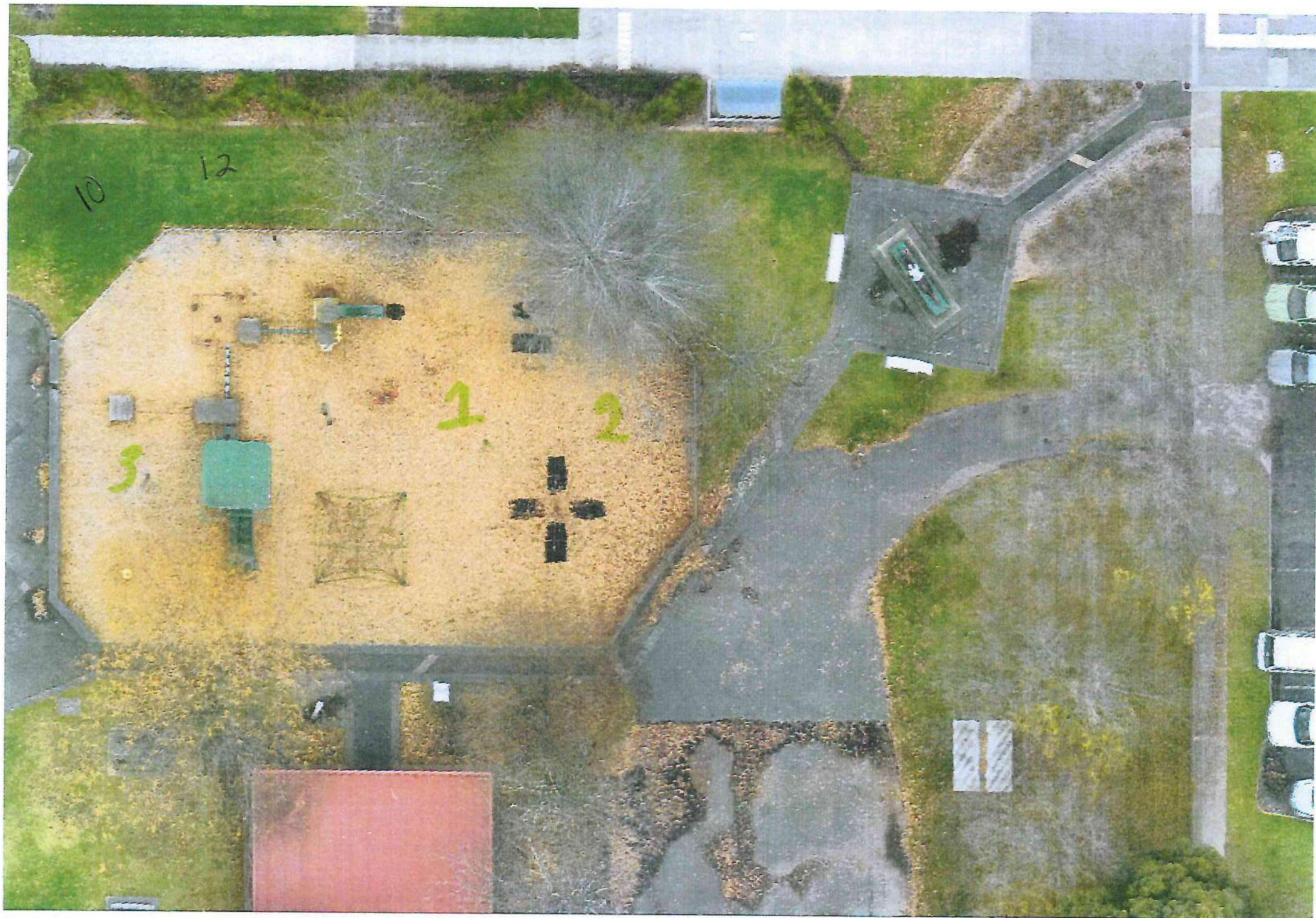


PLAYGROUND





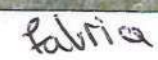




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PLAYGROUND

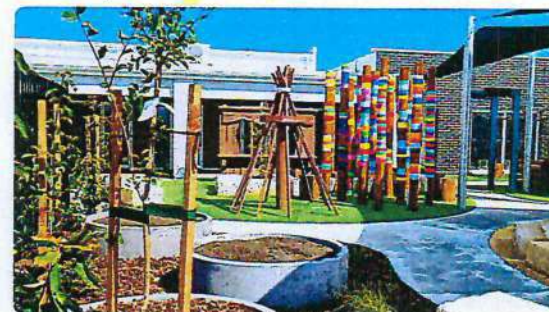
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SENSORY PLAY

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ACTIVE PLAY

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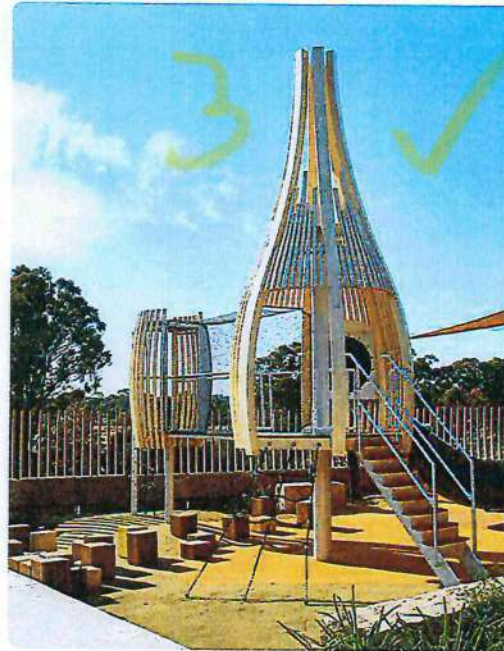


MOTION PLAY

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ADVENTURE PLAY

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21 Keeley Lacie



PLAYGROUND



PLAYGROUND



PLAYGROUND



Lee Keeley

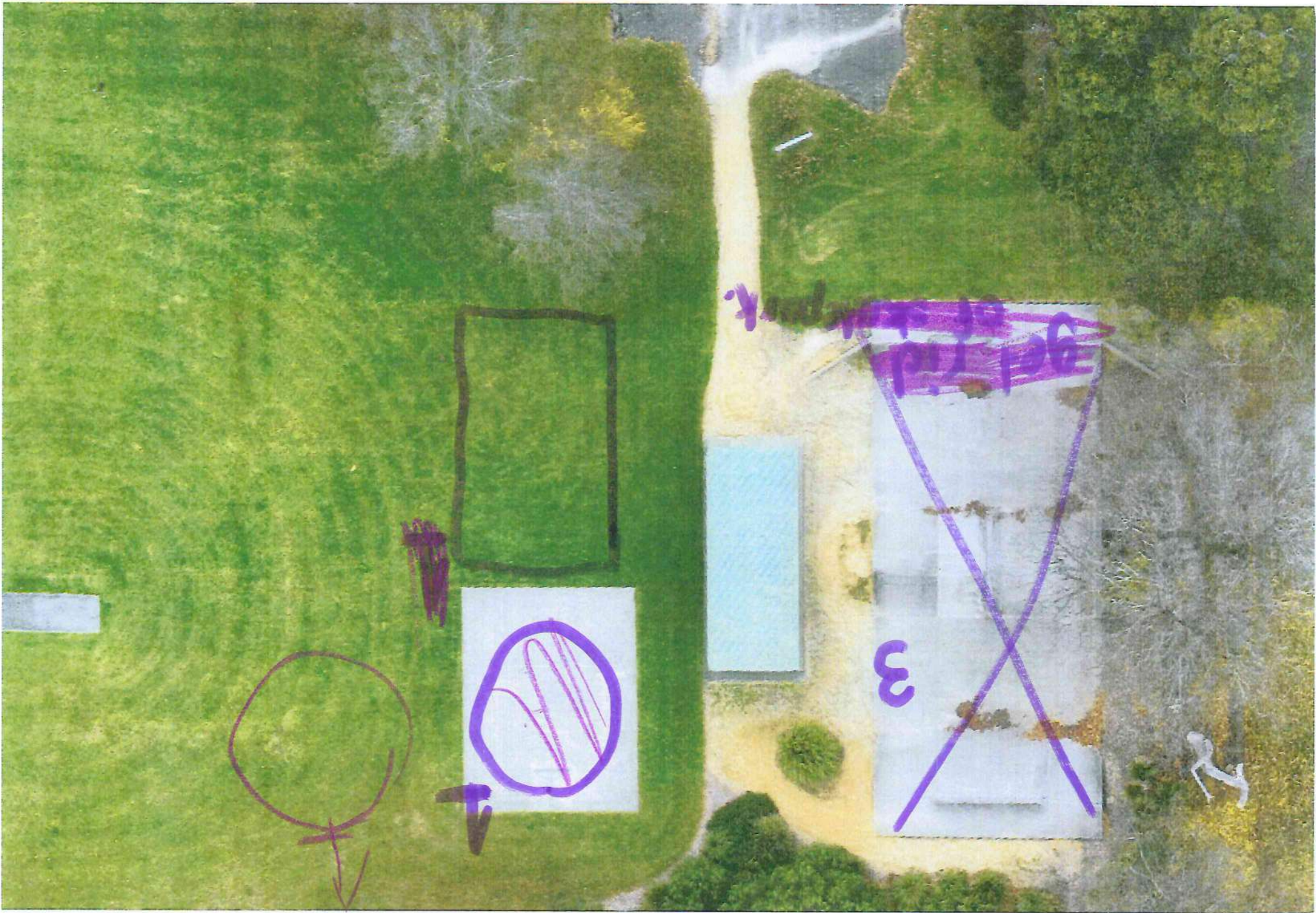


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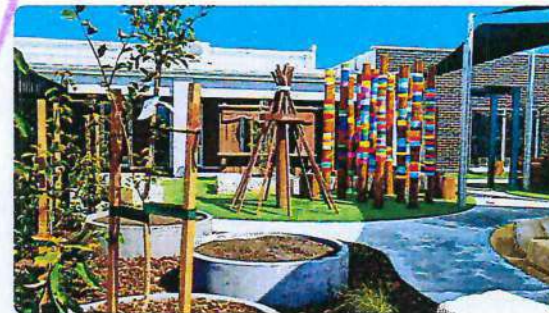
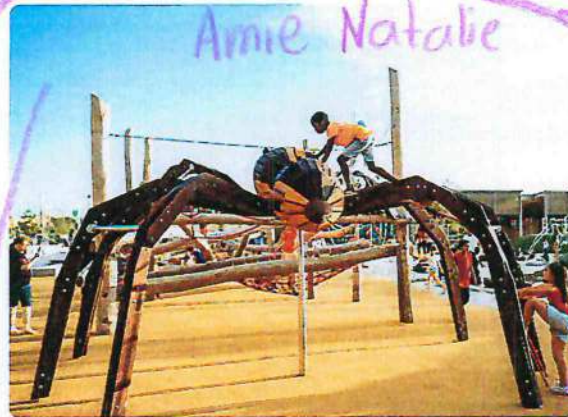








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ACTIVE PLAY

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Theo and Zachary





Storage and laundry

Shes and Zachary

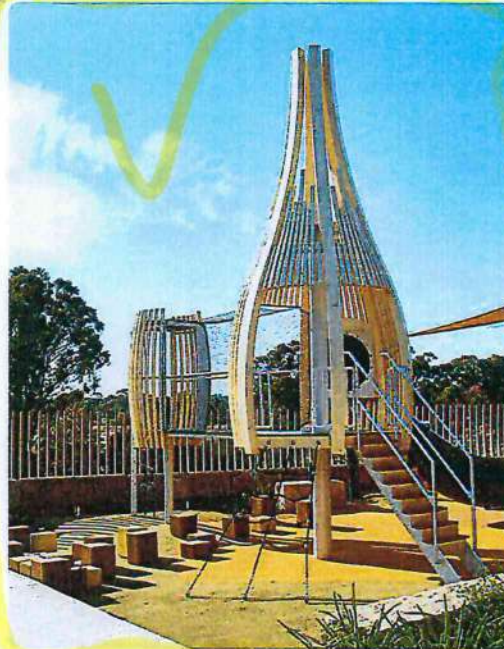


ACTIVE PLAY

Theo and Zachary



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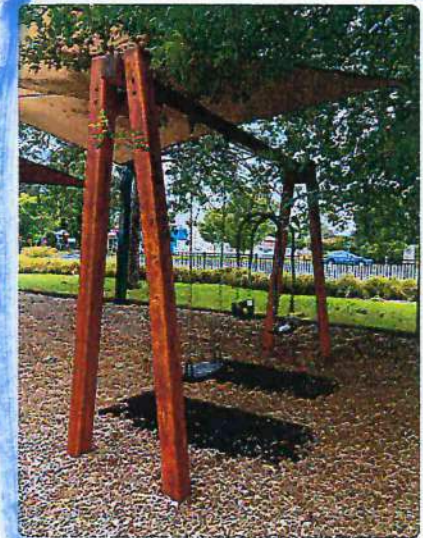


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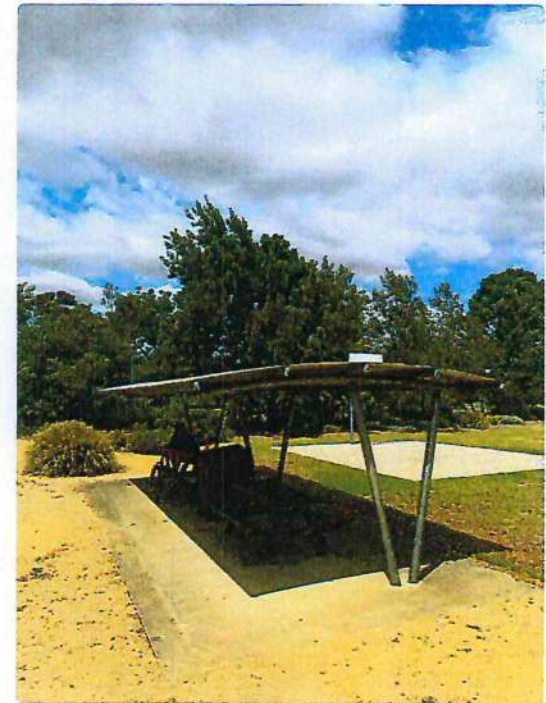
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PLAYGROUND

Gher and Zachary



PLAYGROUND